



# CS 6474/CS 4803 Social Computing: Ethics

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Week 16 | April 27, 2026

# Please fill out the CIOS Survey!



**CS 6474 (Grad Section)**



**CS 4803-SC (Undergrad Section)**

## SPRING 2026 FINAL EXAM MATRIX

11:20 AM - 2:10 PM Exams			
Class Days	Class Start Time	Class End Time	Exam Date/Time
TR	11:00 AM	12:15 PM	Tuesday, May 5 11:20 AM - 2:10 PM
TWRF	12:30 PM	1:20 PM	Thursday, May 7
TRF	12:30 PM	1:20 PM	11:20 AM - 2:10 PM
TR	12:30 PM	1:20 PM	
TR	12:30 PM	1:45 PM	
MWF	11:00 AM	11:50 AM	Friday, May 1
MW	11:00 AM	11:50 AM	11:20 AM - 2:10 PM
WF	11:00 AM	11:50 AM	
MW	11:00 AM	12:15 PM	
WF	11:00 AM	12:15 PM	
MTWR	12:30 PM	1:20 PM	Wednesday, May 6
MWF	12:30 PM	1:20 PM	11:20 AM - 2:10 PM
MW	12:30 PM	1:20 PM	
WF	12:30 PM	1:20 PM	
MW	12:30 PM	1:45 PM	
WTF	12:30 PM	1:45 PM	
F	11:00 AM	12:55 PM	Monday, May 4
F	11:00 AM	1:45 PM	11:20 AM - 2:10 PM

# Logistics

- Scheduled for May 6, starting at 11:20am Eastern
- Held virtually over Zoom
  - Link shared via Canvas announcement
- All team members present, barring emergencies, no exceptions otherwise
- No extensions
- Teams can be present at their scheduled slot only

Team	Team Name	Start Time	End Time	Team Members
Team 1	ai sentiment	11:20 AM	11:32 AM	Uma Dukle, Anushya Shankar, Abhinav Vishnuvajhala, Rhea Iyer, Reeda Shimaz Huda
Team 2	What's the Vibe?	11:32 AM	11:44 AM	Elizabeth Min, Shreeyash Gowaikar, Cezhong Deng
Team 3	Urban Flooding Resilience Team	11:44 AM	11:56 AM	Sheyрил Agarwal, Mengjue Zhu, Murali Krishna Madan Rao, Nifu Dan, Tyler Morgan
Team 4	CCKN	11:56 AM	12:08 PM	Kernell Snow, Cameron Todd
Team 5	Flaming Dragons	12:08 PM	12:20 PM	Nandni Patel, Japleen Kaur, Ishan Vepa, Derek Lin, Tsung-Huan Yang
Team 6	ModSquad	12:20 PM	12:32 PM	Esther Moon, Xilu Zeng, Jonathan Zheng, Zixuan Shu, Kavya Majety
<b>Break</b>		12:32 PM	12:37 PM	
Team 7	Examination of sentiments and concerns surrounding the rise of AI Smart Glasses	12:37 PM	12:49 PM	Prithiv Premkumar, Carla du Plessis, Michael A Vega, Niteesh Kalangi
Team 8	Analyzing social reaction on trendy food post	12:49 PM	1:01 PM	Yewon Lee, Olufunmilola Obielodan, Nhi Yen Nguyen
Team 9	The Influence of Algorithmic Social Media on Teen Self-Expression, Identity, and Behavior: A TikTok Case Study	1:01 PM	1:13 PM	Wenjia Hu, Terry J Kim, Haotian Hu, Haoxin Liu, Ruishu Cao
Team 10	TikTok Media Literacy	1:13 PM	1:25 PM	Eden Lin, Andrew Wang, Sterling Kalogeras, Ashanti Boone, Angela Andely
Team 11	Post Grad Friendships	1:25 PM	1:37 PM	Manav Patel, Ojas Sharma, Simran Mallik
Team 12	Housing Market trends/data	1:37 PM	1:49 PM	Nathan Lin, Boyuan Chen, Saniya Srivastava, Amritha Karthikeyan, Nikita Dua
Team 13	The Emotions of Politics	1:49 PM	2:01 PM	Tristan Russell, Ryan Otsuka, Erik Li

# Final Presentations of Term Projects

- 7% of your overall grade
- Each team gets 12 minutes total – presentation and Q&A
  - 8 minutes of presentation
  - 4 minutes of Q&A
- **Structure:**
  - Introduction (main idea)
  - Background/Motivation/Significance
  - Related Work
  - Research questions/Goals/Objectives
  - Data/Social media platform
  - Approach/Method
  - Results
  - Implications/What you have learned/Conclusion

# Final Project Report

Item	Final Project Deliverables
Deadline	May 6, 2025 2:10pm Eastern Time
Deliverables	<p>a) About 10-12 page long final report (including figures and tables, but without references; references can be unlimited);</p> <p>b) Additional 1 page long self- and peer assessment document</p> <p>c) Optional Appendix (outside of the page limit) for anything else that might support the main report (extra figures/tables, screenshots of tools, qualitative codebook, interview guide etc.), but by no means are essential to understanding or evaluating the report.</p> <p>All documents should use 11-point font, 1 inch margins all around and should be single column, double-spaced.</p>
Logistics	Upload all deliverables on Canvas; both deliverables need to be in PDF format. Only one member of a team needs to submit the report, but each member needs to submit the self- and peer assessment document.
Evaluation	Reports will be evaluated based on quality of work accomplished throughout the term project, concreteness in the accomplished tasks, clarity in writing, and clarity in articulation of work accomplished by the team as well as each member, and to the extent the project met the proposed targets/goals.
Max Points	180 (18% of overall grade)

Experimental evidence of  
massive-scale emotional  
contagion through social  
networks



# Does Facebook Make You Depressed?



By Dr Perpetua Neo



D3SIGN VIA GETTY IMAGES

Someone once wrote me that scrolling through Facebook on a Friday afternoon made him feel low throughout the weekend. Everyone else seemed to be having so much fun, it made him “feel like a loser”. He’d been recovering from severe depression following a HIV diagnosis, and felt powerless over how Facebook affects his mood. His story isn’t dissimilar to that of my clients and my friends. In fact, one of my friends calls rebuilding life “climbing out of a crater and realizing there’s a mountain ahead of you.” And Facebook can be that mountain in our lives. Here’s seven points we can reflect upon to make that mountain less daunting.

Facebook attempted to draw attention to the study's claims about well-being. Lead author Adam Kramer wrote:

*The reason we did this research is because we care about the emotional impact of Facebook and the people that use our product. We felt that it was important to investigate the common worry that seeing friends post positive content leads to people feeling negative or left out. ... And we found the exact opposite to what was then the conventional wisdom: Seeing a certain kind of emotion (positive) encourages it rather than suppresses it [sic]. (2014)*

Mike Schroepfer, Facebook's Chief Technology Officer, later reiterated Kramer's statement (2014).

If true, these findings could substantially alleviate concern that Facebook represents a threat to well-being.

But the work also has significant methodological concerns. What are they?

# However....

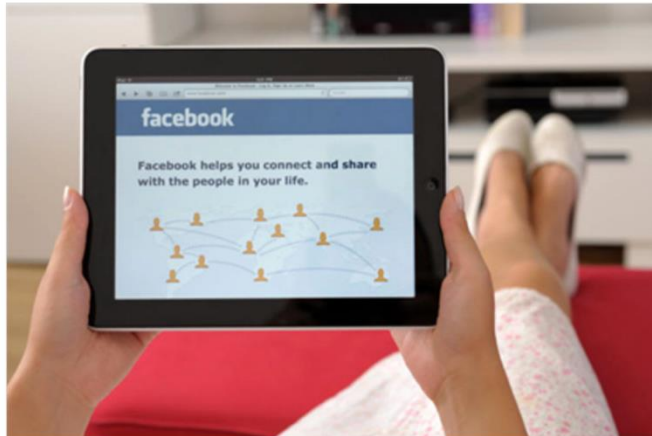
- This experiment was widely criticized on ethical grounds regarding informed consent.

## Was Facebook's 'Emotional Contagion' Experiment Ethical?

Users and privacy activists are upset that researchers manipulated users' news feeds.



By Naomi LaChance, Staff Writer | June 30, 2014, at 4:20 p.m.



Facebook may have toyed with your emotions. (iStockPhoto)

An academic study has come under criticism because its authors manipulated Facebook users' news feeds in order to gather data. The researchers, including one who worked for Facebook, admitted last week that they studied the parallel between an individual's emotions and the emotions portrayed on a news feed by manipulating the feeds of [about 700,000 users](#). Over one week in January 2012, researchers eliminated "positive" posts from some users' news feeds and eliminated "negative" posts from others, to see if doing so had an effect on the users' moods.

The authors of the study have drawn criticism for failing to ensure that the study was consensual, for violating users' privacy and for manipulating users' lives. The authors defend themselves, saying that the method is made permissible by Facebook's Data Use Policy.



# Unexpected expectations: Public reaction to the Facebook emotional contagion study

new media & society

1–19

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DOI: 10.1177/1461444819876944

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Blake Hallinan 

Jed R Brubaker

Casey Fiesler

University of Colorado Boulder, USA

## Abstract

How to ethically conduct online platform-based research remains an unsettled issue and the source of continued controversy. The Facebook emotional contagion study, in which researchers altered Facebook News Feeds to determine whether

# Highlights of some findings...

- **Living in a lab**

- *Dear Mr. Zuckerberg, Last I checked, we did not decide to jump in a petri dish to be utilized at your disposal . . . We connect with our loved ones.*

- **Manipulation anxieties**

- *Don't be fooled, manipulating a mood is the ability to manipulate a mind. Political outcomes, commerce, and civil unrest are just a short list of things that can be controlled.*

- **Wake up, sheeple**

- *Anyone who doesn't realise that anything you put "out there" on Facebook (or any other social media site) is like shouting it through a bullhorn should have their internet competency licence revoked. We can't blame all stupidity on some or other conspiracy...*

- **No big deal**

- *A/B testing (i.e. basically what happened here) when software companies change content or algorithms for a subset of users happens \*all the time\*. It's standard industry practice.*

A key takeaway –  
consent is important!

Consent at Scale – why it is hard

# “Participant” Perceptions of Twitter Research Ethics

Casey Fiesler<sup>1</sup> and Nicholas Proferes<sup>2</sup> 

Social Media + Society  
January-March 2018: 1–14  
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DOI: 10.1177/2056305118763366  
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## Abstract

Social computing systems such as Twitter present new research sites that have provided billions of data points to researchers. However, the availability of public social media data has also presented ethical challenges. As the research community works to create ethical norms, we should be considering users' concerns as well. With this in mind, we report on an exploratory survey of Twitter users' perceptions of the use of tweets in research. Within our survey sample, few users were previously aware that their public tweets could be used by researchers, and the majority felt that researchers should not be able to use tweets without consent. However, we find that these attitudes are highly contextual, depending on factors such as how the research is conducted or disseminated, who is conducting it, and what the study is about. The findings of this study point to potential best practices for researchers conducting observation and analysis of public data.

## Keywords

Twitter, Internet research ethics, social media, user studies

# “Participant” Perceptions of Twitter Research Ethics

Social Media + Society  
 January-March 2018: 1–14  
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 DOI: 10.1177/2056305118763366  
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Casey Fiesler<sup>1</sup> and Nicholas Proferes<sup>2</sup> 

**Table 2.** Comfort Around Tweets Being Used in Research.

Question	Very uncomfortable	Somewhat uncomfortable	Neither uncomfortable nor comfortable	Somewhat comfortable	Very comfortable
How do you feel about the idea of tweets being used in research? ( <i>n</i> = 268)	3.0%	17.5%	29.1%	35.1%	15.3%
How would you feel if a tweet of yours was used in one of these research studies? ( <i>n</i> = 267)	4.5%	22.5%	23.6%	33.3%	16.1%
How would you feel if your entire Twitter history was used in one of these research studies? ( <i>n</i> = 268)	21.3%	27.2%	18.3%	21.6%	11.6%

Note. The shading was used to provide a visual cue about higher percentages.

# The Case of Deleted Tweets/Social media posts

## Tweets Are Forever: A Large-Scale Quantitative Analysis of Deleted Tweets

Hazim Almuhiemedi<sup>a</sup>, Shomir Wilson<sup>a</sup>, Bin Liu<sup>a</sup>, Norman Sadeh<sup>a</sup>, Alessandro Acquisti<sup>b</sup>

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### ABSTRACT

This paper describes an empirical study of 1.6M deleted tweets collected over a continuous one-week period from a set of 292K Twitter users. We examine several aggregate properties of deleted tweets, including their connections to other tweets (e.g., whether they are replies or retweets), the clients used to produce them, temporal aspects of deletion, and the presence of geotagging information. Some significant differences were discovered between the two collections, namely in the clients used to post them, their conversational aspects, the sentiment vocabulary present in them, and the days of the week they were posted. However, in other dimensions for which analysis was possible, no substantial differences were found. Finally, we discuss some ramifications of this work for understanding Twitter usage and management of one's privacy.

in other cases they may have serious ramifications, as recognized by the European Commission's draft of a "right to be forgotten" [1].

When a post is deleted from an online social network, users generally assume that the post will no longer be available for anyone to see. However, this is not necessarily true, as evidence may persist of the post and its content in less visible ways. Twitter, through its API service, provides a particularly rich and accessible stream of data on deleted posts. By following the posts (*tweets*) of a user and other messages from the API, one can reconstruct which tweets the user decides to delete without losing any data associated with them. By tracking a large number of users whose posts are public, it is thus possible to observe large-scale patterns in deletion behavior. These patterns can inform the design of online social networks to help users better manage their content.

# Also what about those who can't give consent any more? *The case of dead people*

- Medieval view
- Today's view
- Things are muddled when it comes to dead people's digital lives – legislation has not kept up with technological change

# Digital Wills and Beneficiaries (Forbes)

... still particularly nascent when it comes to data stored by a third-party company

When there is no consent, researchers have poor understanding of what can go wrong, and “participants” or research subjects have limited understanding of risk.

# What's at Stake: Characterizing Risk Perceptions of Emerging Technologies

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## **ABSTRACT**

One contributing factor to how people choose to use technology is their perceptions of associated risk. In order to explore this influence, we adapted a survey instrument from risk perception literature to assess mental models of users and technologists around risks of emerging, data-driven technologies (e.g., identity theft, personalized filter bubbles). We surveyed 175 individuals for comparative and individual assessments of risk, including characterizations using psychological factors. We report our observations around group differences (e.g., expert versus non-expert) in how people assess risk, and what factors may structure their conceptions of technological harm. Our findings suggest that technologists see these risks as posing a bigger threat to society than do non-experts. Moreover, across groups, participants did not see technological risks as voluntarily assumed. Differences in how people characterize risk have implications for the future of design, decision-making, and public communications, which we discuss through a lens we call risk-sensitive design.

## **ACM Classification Keywords**

H.1.2 User/Machine Systems: Human Factors; H.5.m. Information Interfaces and Presentation (e.g. HCI): Miscellaneous

and behavior-driven design. These users must rely on the companies and parties to whom they have given their data (knowingly or not) to be ethical.

Yet, we already know that many impacts (e.g., privacy, ethical, legal) and constraints (e.g., protocols, technological capabilities) of online technologies are poorly understood by users [24, 8, 36, 15]. We also know that, when asked, users are often uncomfortable or find undesirable the practices of online behavioral advertising (OBA) and personalization [37, 34]. This misalignment is often framed as a consumer trade-off between privacy and personal benefit [13, 40]. Framing it this way leads to an assumption that the benefit of web services must outweigh consumer's privacy concerns since users are not opting out of services.

However, if consumers really are performing this cost-benefit analysis and making a conscious decision, then why do we see such hype and panic around risks and harms caused by technology in the media? Daily news headlines relay injustice [19, 1, 4, 33], personal boundary violations [32], and gloom [26, 18, 14] over the impacts of technology on society. Some of these problems may indeed warrant concern from the public and social advocates; others might be overblown

# What's at Stake: Characterizing Risk Perceptions of Emerging Technologies

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Rank	Non-Expert		Risk	Expert	
	Risk	Mean Rank		Risk	Mean Rank
1	Identity Theft	5.000	Job Loss	5.769	
2	Account Breach	6.101	Account Breach	6.385	
3	Job Loss	7.678	Identity Theft	6.577	
4	Hactivist Leak	7.980	Technology Divide	6.923	
5	Auto-Drones	8.523	Bias Job Alg	7.192	
6	Harassment	9.074	Discriminatory Crime Alg	7.231	
7	Undisclosed third party	9.349	Hactivist Leak	7.231	
8	DDoS	9.403	Filter Bubble	7.654	
9	Nuclear Reactor Meltdown	9.644	DDoS	8.269	
10	Discriminatory Crime Alg	9.758	Undisclosed third party	8.462	
11	Research w/o Consent	10.141	Harassment	9.346	
12	Bias Job Alg	10.154	Auto-Drones	9.808	
13	Driverless Car Malfunction	10.315	Research w/o Consent	11.154	
14	Technology Divide	10.765	Nude Photos	12.038	
15	Plane Crash	11.060	Driverless Car Malfunction	12.269	
16	Filter Bubble	11.362	Nuclear Reactor Meltdown	14.308	
17	Nude Photos	11.846	Plane Crash	14.654	
18	Vaccine	12.846	Vaccine	15.731	

**Figure 1. Average comparative risk ranking by non-experts vs experts where items with significant differences ( $p < .05$  for two-tailed t-test) are highlighted.**

# Class Exercise I

Redo the emotion contagion study experimentally or with observational data, but in an ethical manner. What study design will you use?

# Social Data: Biases, Methodological Pitfalls, and Ethical Boundaries

Alexandra Olteanu, IBM Research, US

Carlos Castillo, Eurecat, Spain

Fernando Diaz, Spotify, US

Emre Kiciman, Microsoft Research, US

Social data in digital form, which includes user-generated content, expressed or implicit relationships between people, and behavioral traces, are at the core of many popular applications and platforms, driving the research agenda of many researchers. The promises of social data are many, including understanding “what the world thinks” about a social issue, brand, product, celebrity, or other entity, as well as enabling better decision-making in a variety of fields including public policy, healthcare, and economics. Many academics and practitioners have warned against the naïve usage of social data. There are biases and inaccuracies occurring at the source of the data, but also introduced during processing. There are methodological limitations and pitfalls, as well as ethical boundaries and unexpected consequences that are often overlooked. This survey recognizes the rigor with which these issues are addressed by different researchers varies across a wide range. We present a framework for identifying a broad variety of menaces in the research and practices around social data use.

Additional Key Words and Phrases: Social media, user-generated content, behavioral traces, biases, evaluation

## 1. INTRODUCTION

*“For your own sanity, you have to remember that not all problems can be solved. Not all problems can be solved, but all problems can be illuminated.” –Ursula Franklin<sup>1</sup>*

This survey covers a series of concerns about social data use for a variety of goals. To set the context, in this section, we describe social data and its applications (§1.1), outline general concerns about its usage as voiced by academics in the past (§1.2), and overview the remainder of the survey (§1.3).

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nature > npj digital medicine > review articles > article

Review Article | [Open Access](#) | [Published: 24 March 2020](#)

# Methods in predictive techniques for mental health status on social media: a critical review

Stevie Chancellor [✉](#) & Munmun De Choudhury

*npj Digital Medicine* **3**, Article number: 43 (2020) | [Cite this article](#)

**12k** Accesses | **12** Citations | **41** Altmetric | [Metrics](#)

## Abstract

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Social media is now being used to model mental well-being, and for understanding health outcomes. Computer scientists are now using quantitative techniques to predict the presence of specific mental disorders and symptomatology, such as depression, suicidality, and anxiety. This research promises great benefits to monitoring efforts, diagnostics, and intervention design for these mental health statuses. Yet, there is no standardized process for evaluating the validity of this research and the methods adopted in the design of these

# And the risks of bad predictions?

- Erroneous machine learning models
- Bad scientific standards
- Improper causal assumptions
- Incorrect diagnosis and intervention
- Unaccountable actors
- Discrimination and injustice
- Privacy violations
- ...

# ...the risks of good predictions?

- Feature over-engineering?
- Reproduce data biases
- Unaccountable actors
- Discrimination and injustice
- Inappropriate application areas
- Societal harms
- Should we even predict something at all...?

# A Taxonomy of Ethical Tensions in Inferring Mental Health States from Social Media

# Overview of Taxonomy

- Participant and research oversight
- Validity, interpretability, and methods
- Stakeholder implications

## Class Exercise II

Analyze the challenges in the suicide prevention AI tool of Facebook.

Analyze from the perspective of 1) informed consent; 2) methodology/algorithm; and 3) transparency.

RESEARCH-ARTICLE



## Beyond the Belmont Principles: Ethical Challenges, Practices, and Beliefs in the Online Data Research Community

Authors: Jessica Vitak, Katie Shilton, Zahra Ashktorab | [Authors Info & Claims](#)

CSCW '16: Proceedings of the 19th ACM Conference on Computer-Supported Cooperative Work & Social Computing • Pages 941 - 953  
<https://doi.org/10.1145/2818048.2820078>

Published: 27 February 2016 [Publication History](#)



### 1. Focus on transparency

- Openness about data collection
- Sharing results with community leaders or research subjects

### 2. Data minimization

- Collecting only what you need to answer an RQ
- Letting individuals opt out
- Sharing data at aggregate levels

### 3. Increased caution in sharing results

### 4. Respect the norms of the contexts in which online data was generated.



## RIGHT TO BE FORGOTTEN

An individual (E.U. citizen) has the right to have their personal data erased if:

- The personal data is no longer necessary
- An individual withdraws their consent to publish the data
- An individual objects to processing their data
- An organization processed an individual's personal data unlawfully

# EVERYTHING YOU NEED TO KNOW ABOUT



## 7 GDPR DATA PROTECTION PRINCIPLES



An Ethical Path Forward...