

# CS 6474/CS 4803 Social Computing: Problems of Social Computing Systems: Online Abuse, Harassment, and Hate Speech

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# Anyone Can Become a Troll: Causes of Trolling Behavior in Online Discussions

**News headlines**  
**“How trolls are ruining the internet”**

Time (2016)

Slide courtesy: Justin Cheng, borrowed from Danescu-Niculescu-Mizil

## News headlines

**“How trolls are ruining the internet”**

**“When will the internet be safe for women?”**

The Atlantic (2016)

Slide courtesy: Justin Cheng, borrowed from Danescu-Niculescu-Mizil

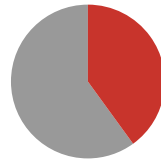
## News headlines

**“How trolls are ruining the internet”**

**“When will the internet be safe for women?”**

**“Furious trolls are everywhere”**

Salon (2014)



**40% of online users have been harassed**

Pew Research (2014)

Slide courtesy: Justin Cheng, borrowed from Danescu-Niculescu-Mizil

**More headlines**  
**“Why we’re shutting off our comments”**

Popular Science (2013)

Slide courtesy: Justin Cheng, borrowed from Danescu-Niculescu-Mizil

## More headlines

**“Why we’re shutting off our comments”**

**“We’re turning comments off for a while”**

The Verge (2013)



## More headlines

**“Why we’re shutting off our comments”**

**“We’re turning comments off for a while”**

**“Sick of internet comments? Us, too”**

Chicago Sun-Times (2014)

Slide courtesy: Justin Cheng, borrowed from Danescu-Niculescu-Mizil

**RQ**

**Why is trolling so prevalent?**

## Implication

Understanding trolling lets us design  communities

healthier

prosocial

## What is trolling?

1. Engaging in negatively marked online behavior?
2. Not following the rules?
3. Taking pleasure in upsetting others?

**Trolling is behavior outside community norms.**

name-calling    personal attacks    threats    hate speech    ethnically/racially offensive material

A diagram consisting of five arrows pointing upwards from a list of behaviors to the word 'is' in the sentence 'Trolling is behavior outside community norms.' The behaviors listed are: name-calling, personal attacks, threats, hate speech, and ethnically/racially offensive material.



## Prior work

**Trolling is largely due to sociopaths**



Donath (1999); Hardaker (2010); Buckels, et al. (2014)



**This work**

**Trolling is due to ordinary people**



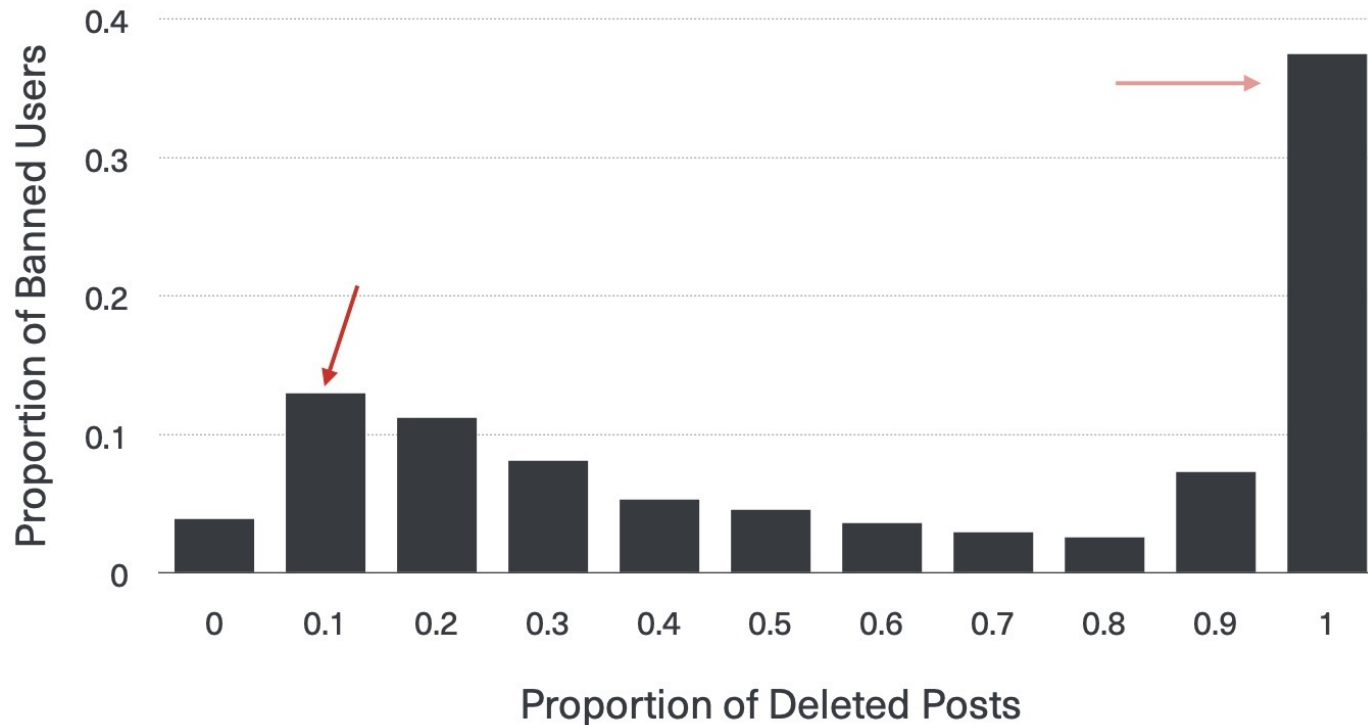
Data

16M posts on 16K articles from .com

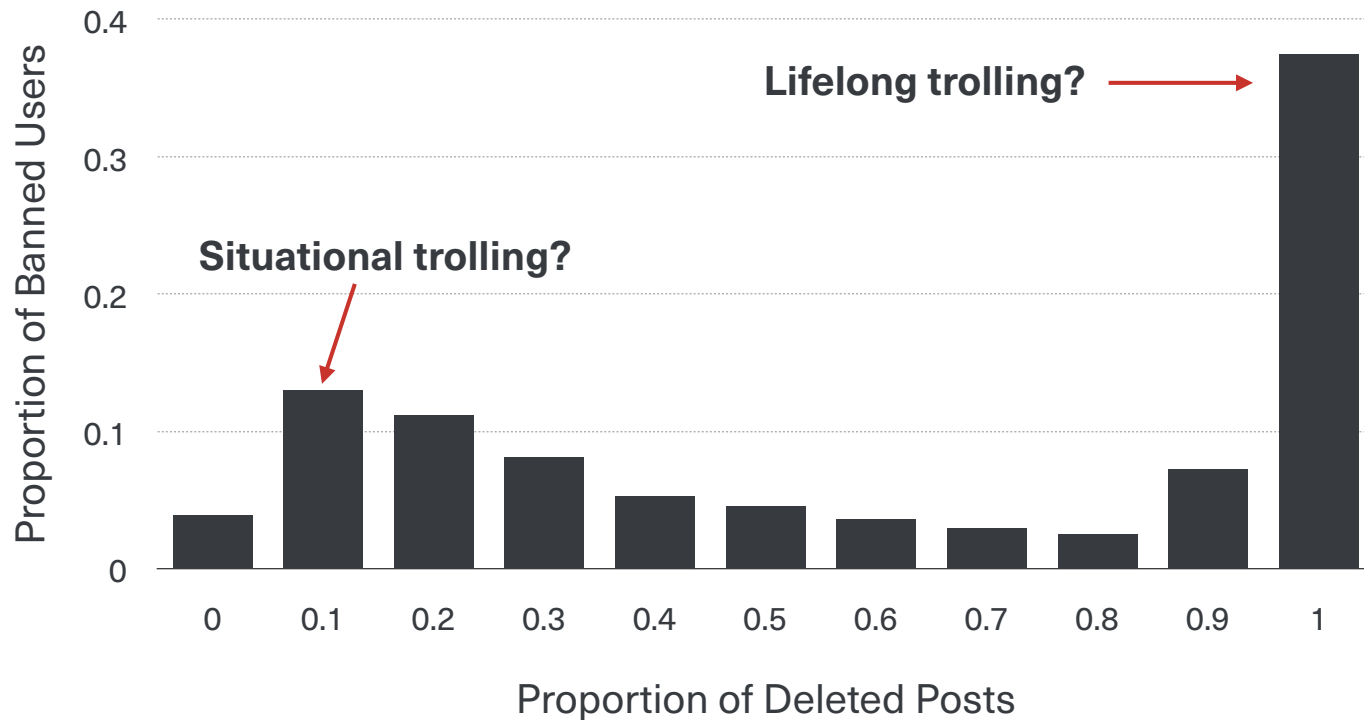
# How much do trolls troll?



## The distribution of trolls is bimodal



# Are there two types of trolls?



How to show that trolling is situational?

Observational data isn't causal

Experiments are hard to generalize

**Solution:** online experiment + observational study

# Online Experiment Overview

**Online experiment simulating a discussion forum**

**Complete a quiz, then participate in a discussion**

**We manipulated quiz difficulty and discussion context**

**The quiz was either easy or difficult**

**Discussion context was either positive or negative**

# Online Experiment Overview

## Qualification Test

### Instructions

- Below is a series of simple questions, many of which you should be able to answer correctly.
- You will have **five minutes** to complete all the questions.
- Currently, average performance is **8 or more correct answers**.
- You are allowed to use pen and paper, but not any electronic aids (including the Internet).
- Your performance on this task will not affect your payment on the task.

Unscramble the following letters to form an English word:

"P A P H Y"

Subtract three thousand from five thousand. Write your answer in words.

240.0 seconds left

(a)

## News of the Day

### I'm Voting for Hillary Because of My Daughter

Back in the 2008 primary season, I supported Hillary Clinton. That choice wasn't easy for me, especially as Barack Obama advanced and became ever more compelling as a candidate. I felt spoiled as the year

#### Top Comments Sorted by Best



User1337 · 1 day ago

Oh yes. By all means, vote for a Wall Street sellout - - a lying, abuse-enabling, soon-to-be felon as our next President. And do it for your daughter. You're quite the role model.

-2 ▲ ▼ · [Reply](#)



User9054 · 4 hours ago

Hillary is a [redacted], I am voting with my [redacted] for Putin. /s

-1 ▲ ▼



Write a comment...

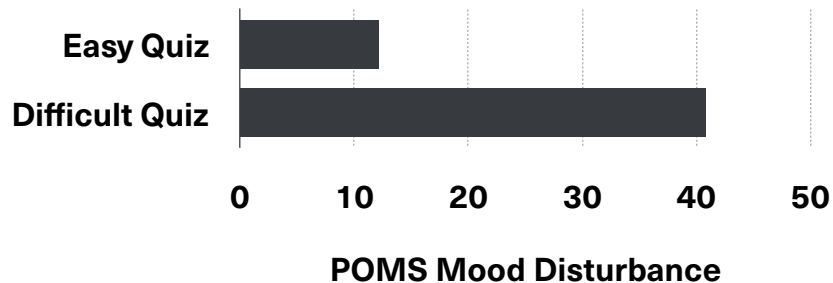
Post Comment

(b)

# Data Analysis: Understanding Mood

## Manipulation checks

**People were in a worse mood after the difficult quiz**

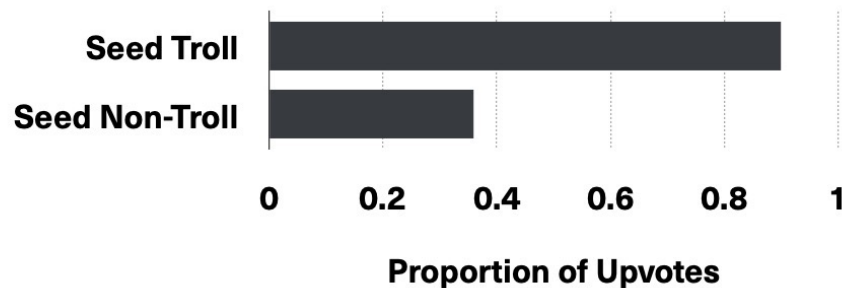


# Data Analysis: Understanding Discussion Context

## Manipulation checks

People were in a worse mood after the difficult quiz

**People also perceived seed troll posts as worse**



# Trolling almost doubles in the negative mood and context condition

	Positive Mood	Negative Mood
Positive Context	35%	49%
Negative Context	47%	68%

( $p < 0.05$  using a mixed effects logistic regression model)



## Negative affect also triples

**% Neg. Affect Words (LIWC)**

	<b>Positive Mood</b>	<b>Negative Mood</b>
<b>Positive Context</b>	<b>1.1%</b>	<b>1.4%</b>
<b>Negative Context</b>	<b>2.3%</b>	<b>2.9%</b>

**Bad mood** and **negative context** increase trolling

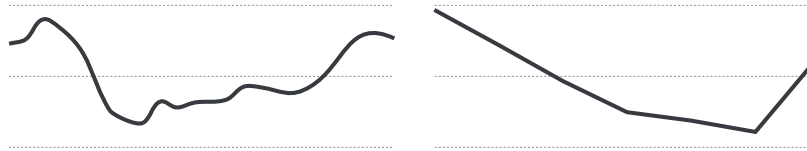
But does this generalize?

Online experiment + **Observational study**

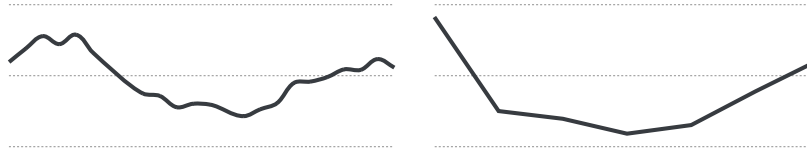


# Trolling peaks when moods are worse

**Proportion of  
Flagged Posts**



**Negative Affect**



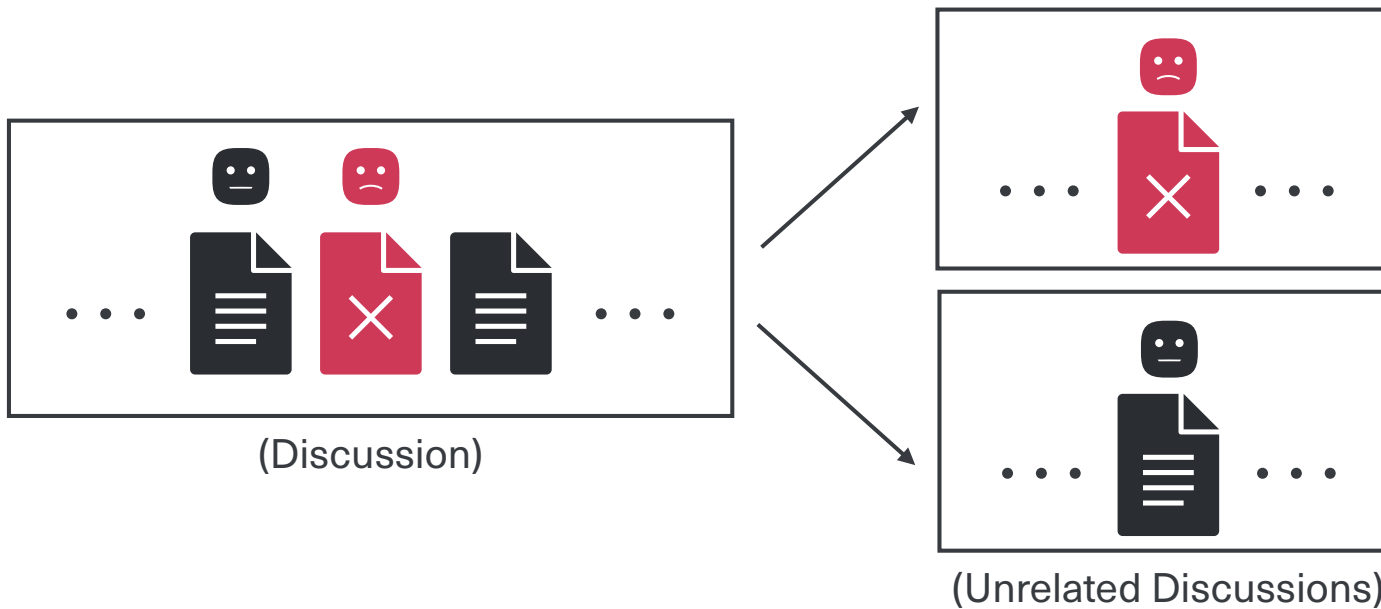
**Proportion of  
Downvotes**



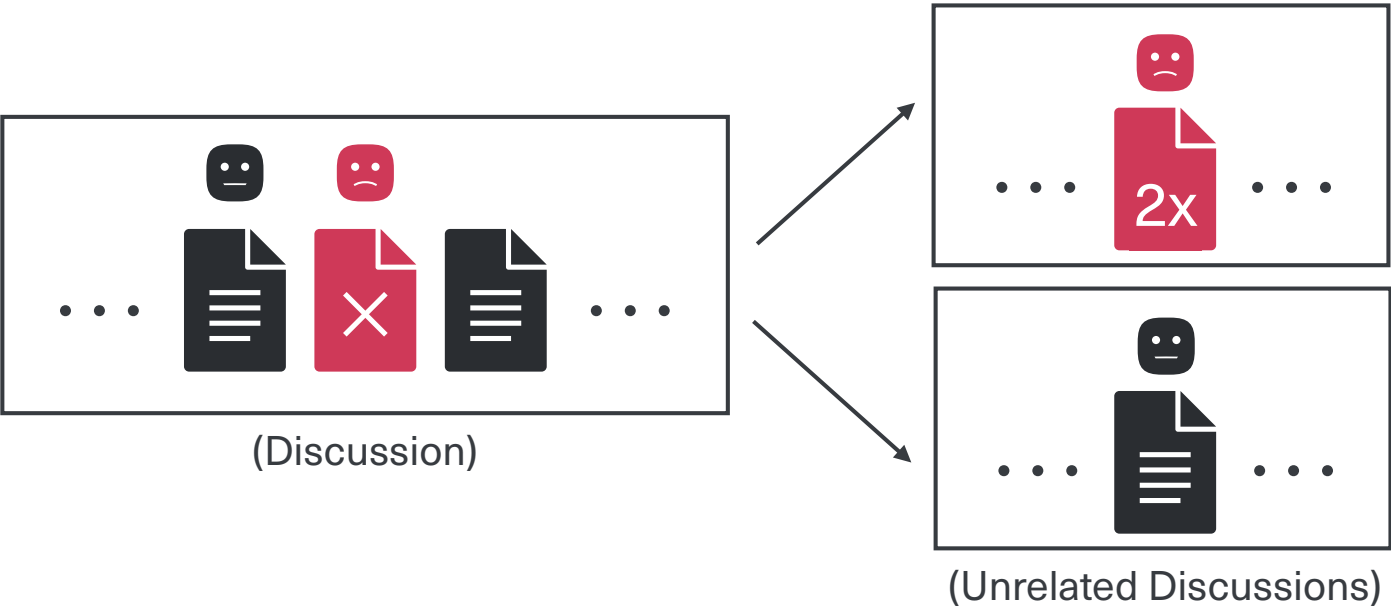
Time of Day

Day of Week

# Mood spills over from prior discussions



# Trolling is twice as likely in unrelated discussions



( $p < 0.01$ )

# An initial post increases later trolling by over 1.5x



(Separate discussions of same article)

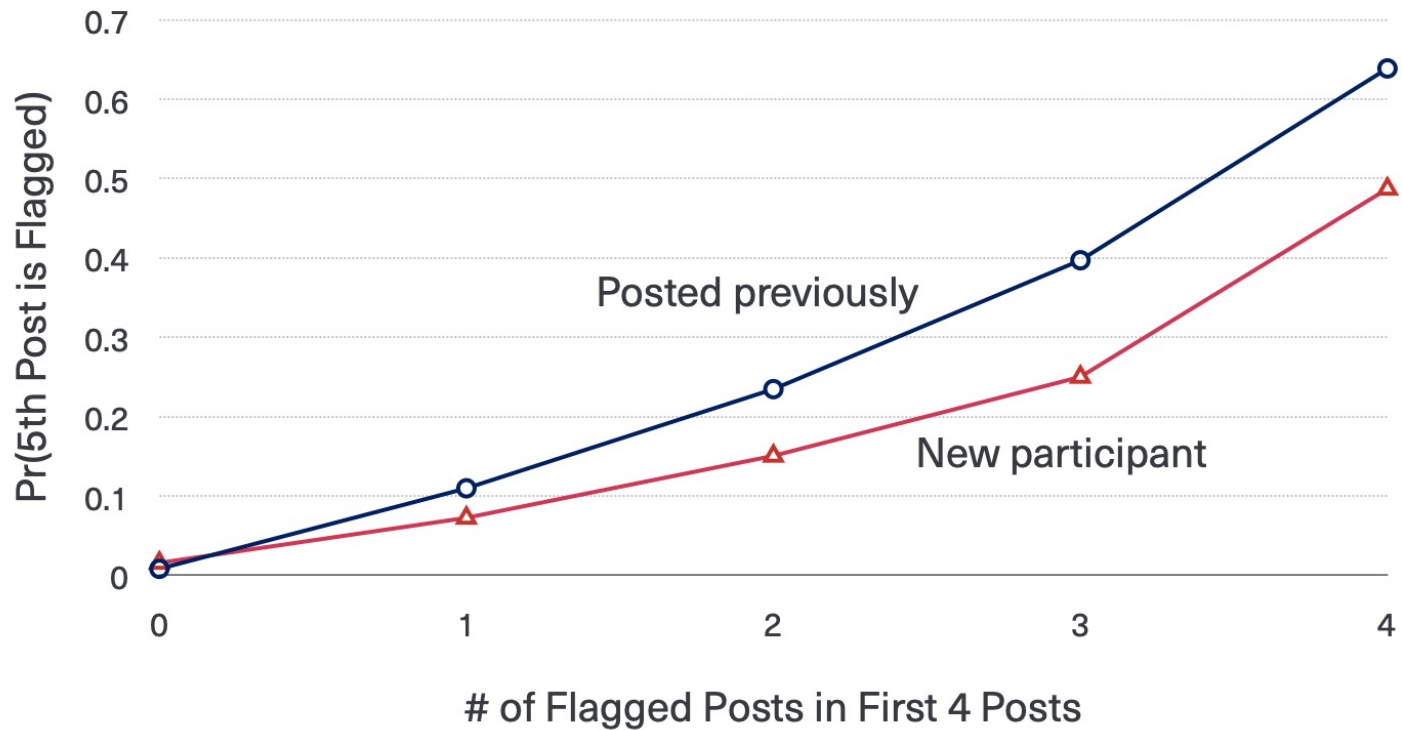
( $p < 0.01$ )

# Does increased trolling have an additive effect?



(Discussion)

# More initial trolling means more future trolling





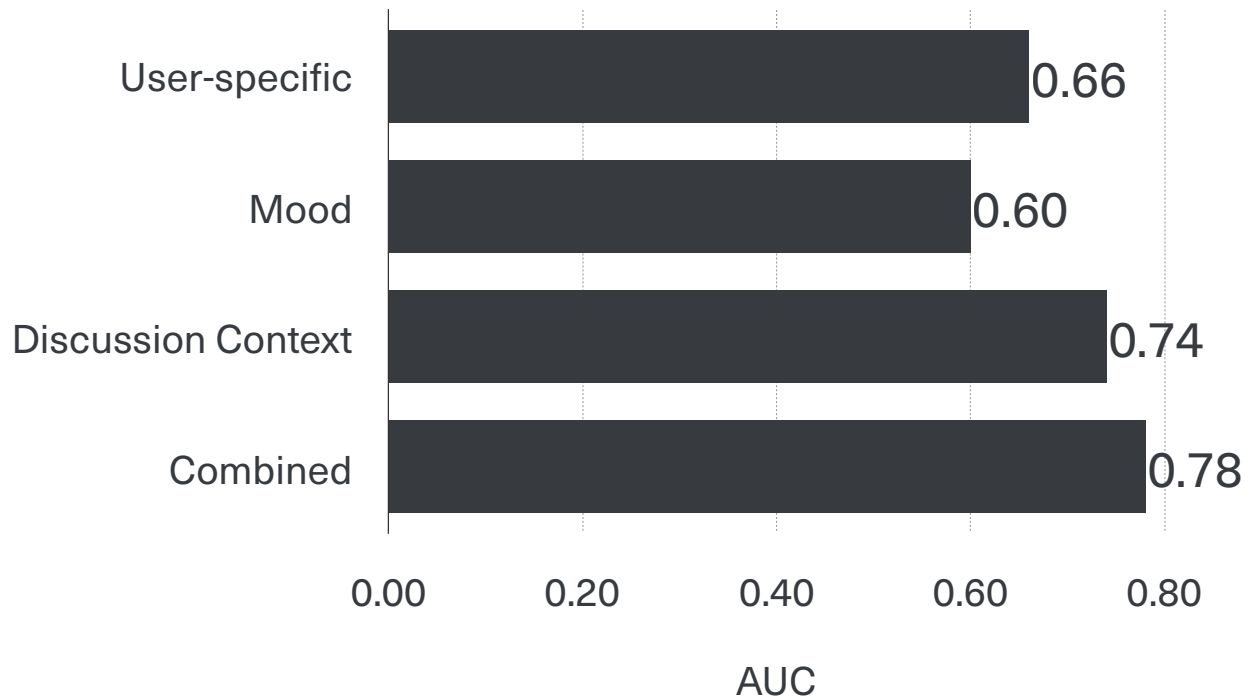
# Can we predict trolling before it happens?

Logistic regression on 120K posts

Three sets of features: mood, context, or user-specific

↙ ↘  
Trolling is situational

↑  
Trolling is innate



# Implications for Designing Better Discussion Platforms

**Couldn't we just ban trolls?**

**But many “trolls” are ordinary people!**

**Important to also curb situational trolling:**

**Through inferring mood...**

**Or altering the context of a discussion.**

Prioritizing constructive comments

Ethical/moral reminders

Mazar, Amir, & Ariely (2008)

Slide courtesy: Justin Cheng, borrowed from Danescu-Niculescu-Mizil

# Class Discussion

Should platforms proactively alter the context of discussions? Who is the right stakeholder to do so?

How can the context of discussion be altered (technically) without taking away the essence of the discourse?

# Class Discussion

Should the same policy apply to all trolls, or the innately antisocial users need a different moderation policy?

# Class Discussion

How should we determine who is a troll and when are they trolling?

# When Online Harassment Is Perceived as Justified

Lindsay Blackwell, Tianying Chen, Sarita Schoenebeck, Cliff Lampe

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## Abstract

Most models of criminal justice seek to identify and punish offenders. However, these models break down in online environments, where offenders can hide behind anonymity and lagging legal systems. As a result, people turn to their own moral codes to sanction perceived offenses. Unfortunately, this vigilante justice is motivated by retribution, often resulting in personal attacks, public shaming, and doxing—behaviors known as online harassment. We conducted two online experiments ( $n=160$ ;  $n=432$ ) to test the relationship between retribution and the perception of online harassment as appropriate, justified, and deserved. Study 1 tested attitudes about online harassment when directed toward a woman who has stolen from an elderly couple. Study 2 tested the effects of social conformity and bystander intervention. We find that people believe online harassment is more deserved and more justified—but not more appropriate—when the target has committed some offense. Promisingly, we find that exposure to a bystander intervention reduces this perception. We discuss alternative approaches and designs for responding to harassment online.

## Introduction

*Online harassment* refers to a broad spectrum of abusive behaviors enabled by technology platforms and used to target a specific user or users. This work is motivated by recent examples of harassment in online contexts that, although broadly viewed as harmful, are considered by some as justifiable responses to perceived social norm violations—a controversial form of social sanctioning. This “retributive harassment” can take many forms: high-profile examples include the 2013 public shaming of public relations executive Justine Sacco, the 2015 release of 40 million Ashley Madison users’ personal and financial information, or the 2017 doxing of people who attended a white supremacist rally in Charlottesville, Virginia. Retributive harassment is especially widespread on social media sites such as Facebook and Twitter; however, why it happens and how to prevent it remain unknown.

Historically, abusive behavior online has been relegated to fringe cases—“narcissists, psychopaths, and sadists”

(Buckels, Trapnell, and Paulhus 2014) who are either exceptions themselves, or inhabit atypical parts of the internet. Today, however, almost half of adult internet users in the U.S. have personally experienced online harassment, and a majority of users have witnessed others being harassed online (Duggan 2014; Duggan 2017; Lenhart et al. 2016; Rainie, Anderson, and Albright 2017). Although policies, reporting tools, and moderation strategies are improving (e.g., Perez 2017), most online platforms have failed to effectively curb harassing behaviors (Lenhart et al. 2016; Rainie, Anderson, and Albright 2017), and internet users and experts alike believe the problem is only getting worse (Rainie, Anderson, and Albright 2017).

This research aims to understand online harassment using a *retributive justice* framework. Retributive justice refers to a theory of punishment in which individuals who knowingly commit an act deemed to be morally wrong receive a proportional punishment for their misdeeds, sometimes referred to as “an eye for an eye” (Carlsmith and Darley 2008; Walen 2015). Retributive justice relies upon the assumption that everyday citizens possess intuitive judgments of “deservingness” that accurately and consistently express the degree of moral wrongdoing of others’ acts. The integration of theories about justice and punishment with existing knowledge about social deviance and sanctioning has the potential to transform our current understanding of misbehavior in online spaces—in particular, when an instance of online harassment is perceived to be justified.

We conducted two online experiments to test the relationship between retributive justice and the perception of online harassment as justified or deserved. The first experiment tested whether exposure to a retributive prime—i.e., that the person being harassed had committed a crime—increases the belief that harassment is justified, deserved, or appropriate. The second experiment tested the effects of social influence on online harassment; specifically, whether conformity increases the belief that harassment is justified, deserved, or appropriate, and whether or not the presence of a bystander intervention would reduce these beliefs.

Investigating the relationship between orientations of justice and the perception of harassing behaviors online is an important step in better understanding what may motivate users to perpetrate online harassment—as well as what

# Racism is a Virus: Anti-Asian Hate and Counterspeech in Social Media during the COVID-19 Crisis

# Building the COVID-HATE Dataset

- Over 206 million tweets collected.
- Utilization of specific keywords for data collection
- Formation of a social network with more than 127 million nodes.
- Duration: January 15, 2020, to March 26, 2021.

Category	Keywords
COVID-19 Hate keywords	coronavirus, covid 19, covid-19, covid19, corona virus #CCPVirus, #ChinaDidThis, #ChinaLiedPeopleDied, #ChinaVirus, #ChineseVirus, chinese virus, #ChineseBioterrorism, #FuckChina, #KungFlu, #MakeChinaPay, #wuhanflu, #wuhanvirus, wuhan virus, chink, chinky, chonky, churka, cina, cokin, communistvirus, coolie, dink, niakoué, pastel de flango, slant, slant eye, slopehead, ting tong, yokel
Counterspeech keywords	#IAmNotAVirus, #WashTheHate, #RacismIsAVirus, #IAmNotCovid19, #BeCool2Asians, #StopAAPIHate, #ActToChange, #HateIsAVirus



# Annotating Tweets: Hate, Counterspeech, Neutral

- Definition of hate, counterspeech, and neutral tweets.
- Process and results of hand-annotating 3355 tweets.

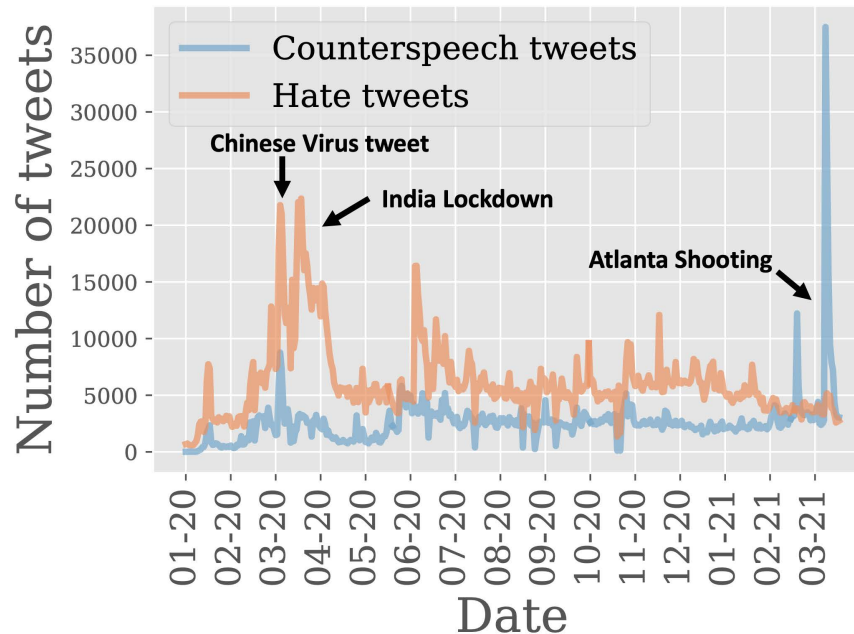
# Classification

- Text classifier using BERT embeddings.
- Classifier's performance metrics.

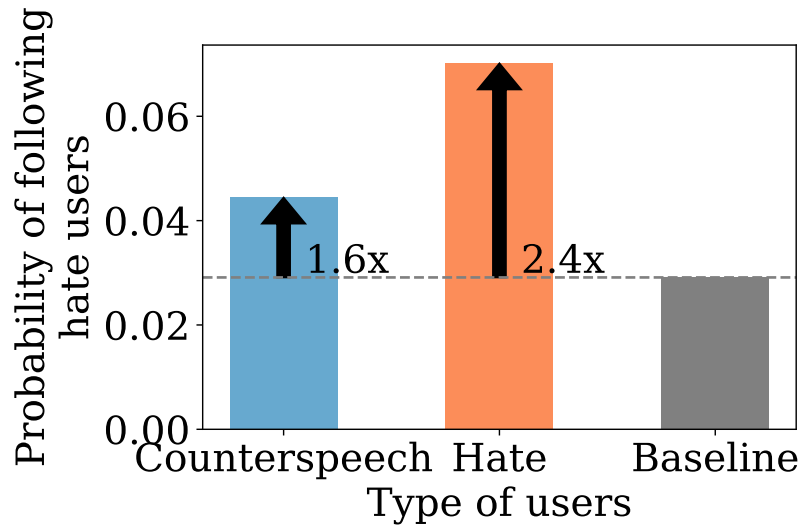
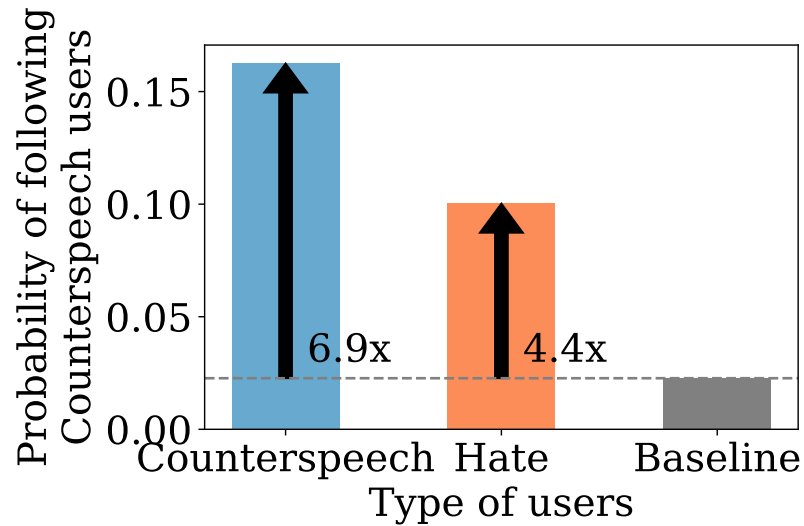
Feature set	Precision	Recall	F1 score
<b>Anti-Asian hate tweet detection</b>			
Linguistic	0.541	0.233	0.323
Hashtag	0.100	0.002	0.005
BERT	0.765	0.760	0.762
<b>Counterspeech tweet detection</b>			
Linguistic	0.483	0.189	0.267
Hashtag	0.800	0.029	0.056
BERT	0.839	0.868	0.853
<b>Neutral tweet detection</b>			
Linguistic	0.632	0.891	0.739
Hashtag	0.591	0.999	0.743
BERT	0.886	0.874	0.880

# Trends Over Time: Hate vs. Counterspeech

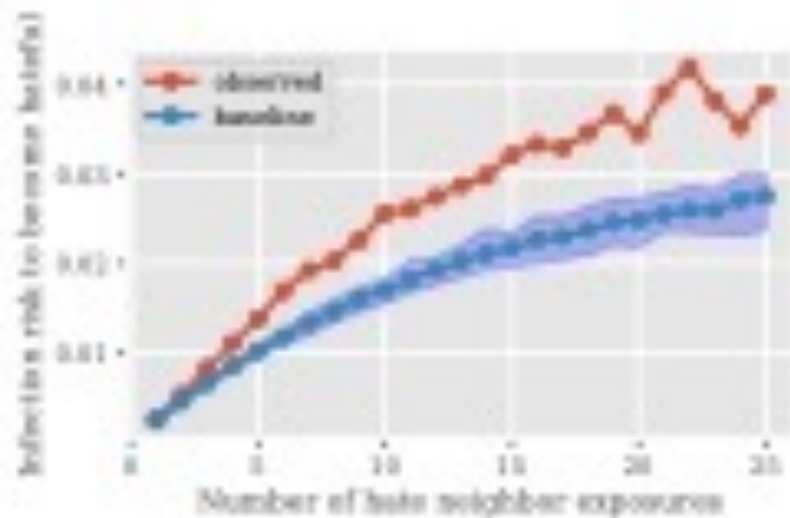
- Analysis of hate and counterspeech tweet volumes over 14 months.
- Impact of specific events on tweet volumes.



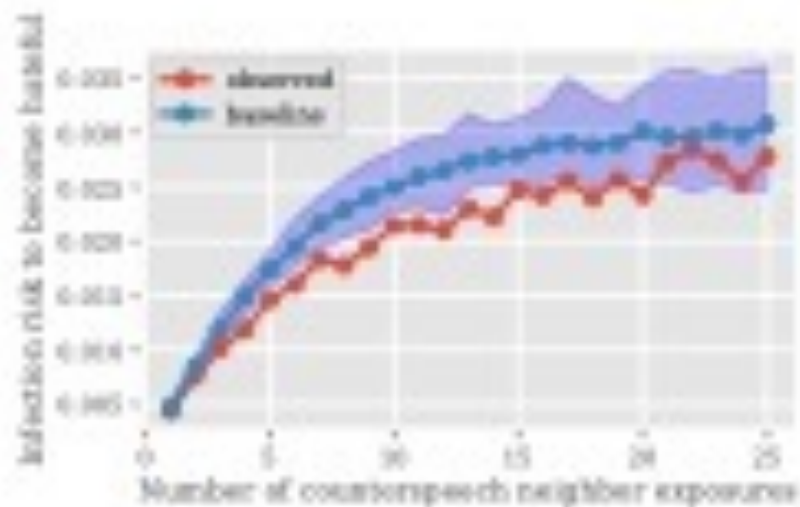
# Do hateful and counterspeech users form polarized communities?



# Counterspeech's Influence on Hate Spread



(a) Hate  $\rightarrow$  hate



(b) Counterspeech  $\rightarrow$  hate

# Class Discussion

The study highlights the potential of counterspeech as a tool for combating online hate, underscoring the importance of supportive and opposing voices in online communities.

Can counterspeech be encouraged? If so, how? Who should be responsible for it?

# Class Discussion

Engaging in counterspeech can expose individuals to toxic content and potentially lead to psychological harm. What are the long-term effects on those who regularly engage in counterspeech, and how can they be supported?

# Class Discussion

Can AI be effectively used to identify opportunities for counterspeech or even generate counterspeech responses? If so, what are the ethical and practical implications of AI-facilitated counterspeech?



# Class Discussion

What connection do you see between the two studies?