

CS 3001-A Computing, Society, and Professionalism (Spring 2024)
Week 5 Section Guide

O. TA to point the section exercise (class activities) and section discussion guide links from the course website to all of the students

I. TA to note that the handout also includes a copy of the ACM Code of Conduct.

II. TA to briefly recap all of the ethical theories covered in class this far, except professional ethics. Students will have the opportunity to present their reflections on each theory and how they find one theory more or less practical over others in helping to navigate various ethical dilemmas in the real world. (20 min)

III. Work on Class Activity 1 on your own and apply the virtue ethics theory to arrive at an answer. Then discuss it with the classmate next to you. After that, present the views you together came up with to the rest of the section. TA to moderate the discussion. (20 min)

IV. Work on Class Activity 2, both of which are about the ACM Code of Conduct. Refer to the handout that describes the Code, if needed while you work on your answer. Present your answer to the rest of the section and discuss it with your classmates. TA to moderate the discussion. (20 min)

V. TA to remind students that term paper proposals are due next week (5 min). Proposal specs can be found at:

<http://www.munmund.net/courses/spring2024/cs3001a/TermPaperProposal.pdf> Each student will need to briefly discuss their proposal ideas with the section next week. This (informal) discussion will span 3-4 minutes per students; no slides are needed. Students will be asked to focus on answering questions like the following regarding their term paper proposals:

- What do you already know about this?
- Why did you pick it?
- What are you interested in finding out about this?
- TA and other students should ask hard questions
- Things to consider:
 - How much is known about this?
 - Are there enough peer reviewed sources?
 - Is the topic too broad (common issue) or too narrow (less common)?
- What made you feel you were undecided?

VI. Introduce readings for next week. (5 min)