At-Home Activity 1 (Patriot Act)

Working in two parts, first refer to Document A (The U.S. Attorney General Reports on the Patriot Act's Successes) and then to Document B (Surveillance under the Patriot Act) attached. The documents respectively provide arguments respectively in support of and in opposition to the USA Patriot Act. Read the two documents one by one.

Now consider the question “How effective has the Patriot Act been in combating terrorism?” Based on your reading of each document separately, go to the T Chart below and add evidence supporting as well as opposing the USA Patriot Act.

Task I: After filling your T chart, think about which side of the debate, based on the two documents, you find making the better argument and why. Reflect which source is more reliable and which source provides the best evidence to support its claim.

Task II: Based on your reading and self-analysis above, do you believe that the Act is a necessary tool for national security, or should it be repealed because it violates fundamental civil liberties?

<table>
<thead>
<tr>
<th>Evidence in Support of Patriot Act</th>
<th>Evidence Against Patriot Act</th>
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At-Home Activity 2 (Technology and Policing):

- How do we balance the needs of police to investigate crimes and the public’s right to privacy?
- Today, our privacy is protected by the sheer incompetence of government information technology
  - If we were to make a well-designed IT system for police, what privacy protections would it need?